

- promotes integration, inclusion and normalisation with respect to the education of adults with learning disabilities;
- endeavours to minimise social exclusion;
- endeavours to improve the quality of lives of individuals with learning disabilities;
- prepares educational programmes for adults with learning disabilities living in the Ljubljana region;
- participates in the development of a system of infrastructure possibilities for education;
- carries out activities to start up a unit for independent learning within the Centre;
- prepares proposals for amendments to statutory acts regulating education and training for adults with learning disabilities;



- exercises the normalisation principle;
- enables the exercising of individuals' education rights in accordance with statutory bases and

declarations and conventions ratified by Slovenia;

- aims at including the adult education unit within the Centre into the system of public education institutions for adults;

- co-operates with the Adult Education Institute and the Faculty of Education;

- prepares a variety of training programmes for individuals without learning disabilities in the local community;

- prepares a variety of training programmes for adults without learning disabilities and enables permanent professional training within CUDV Draga;



- establishes links with research institutions covering the sphere of education;

- prepares research and development projects;

- participates in the development of the certification system and gives relevant proposals.



Training, Occupation and Care Centre

"Draga", Ig



School and Education Adult Learning

"SOVA"

Education for Children and Adolescents

The organisational unit "Center" carries out various education, social care and health care programmes for children and adolescents with moderate, severe and profound learning disabilities and additional impairments, scheduled to attend adapted programmes for pre-school children with special educational needs or special education and learning schemes. These comprehensive programmes are carried out at least until an individual reaches the compulsory school-leaving age. As a rule, education may be prolonged for a further period in which the individual is expected to make progress, but it may only last up to the age of 26. All programmes are carried out by teaching staff in close co-operation with other professionals. Each pupil is provided with his or her own personal education programme, prepared and carried



out jointly by a team of experts including teachers, specialists in rehabilitation medicine, doctors, social workers, psychologists, parents and guardians. On the basis of an individual placement decision, a pupil may either visit the Centre on a daily basis, or stay at the Centre and receive residential training.



Adult Learning School "SOVA"

The Training, Occupation and Care Centre "Draga" has been engaged in the intense and systematic education of adults with learning disabilities since 1996, when the first round table to address this issue was held in Slovenia. Since then, the extent of knowledge and experience regarding the education of adults with learning disabilities has significantly increased.

The Centre advocates, supports and endeavours to implement the following ideas:

- lifelong learning should be designed for all people, including individuals with severe and profound learning disabilities;
- lifelong learning is more comprehensive than formal education;
- lifelong learning can significantly improve the lives of individuals with learning disabilities;
- each individual may profit from lifelong learning; lifelong learning contributes to social capital;



- it is important that individuals with learning disabilities should be employed;
- it is important that lifelong learning for each individual should be of high quality;
- systematic solutions should be supported by officially verified bases and implemented in practice;

"SOVA", a school for adults, has developed a number of tasks aimed at improving the access to learning opportunities for adults with moderate, severe and profound learning disabilities.

These are various tasks, carried out in the scope of the school's activities, but also tasks designed to have impact on legislation and public opinion, to inform general public and eliminate their prejudices regarding the educational needs of individuals with learning disabilities.



Within the scope of its activities, the school:

- provides various possibilities and opportunities for adult learning;
- gives information on various forms of education and training available at the Centre and elsewhere;
- prepares adult training programmes;
- prepares adult training timetables;
- carries out necessary procedures for the approval of the Centre's adult training programmes by the Adult Learning Expert Council;
- promotes learning and training of adults with moderate, severe and profound learning disabilities within various target groups (participants, parents, local communities...);
- stimulates media promotion;

